# **GP Information Guide for Student Placements - Bond Year 3 Students 2025**



### Student Schedule - This is a three-week placement.

1 day per week (6 to 8 hours per day) over three weeks (6 sessions per rotation). Students are only available on TUESDAYS.

Block 5 Dates:	Block 6 Dates:	
<ul> <li>Tuesday 16<sup>th</sup> September 2025</li> </ul>	<ul> <li>Tuesday 7<sup>th</sup> October 2025</li> </ul>	
<ul> <li>Tuesday 23<sup>rd</sup> September 2025</li> </ul>	<ul> <li>Tuesday 14<sup>th</sup> October 2025</li> </ul>	
<ul> <li>Tuesday 30<sup>th</sup> September 2025</li> </ul>	<ul> <li>Tuesday 21<sup>st</sup> October 2025</li> </ul>	
ITA Submission Due:	ITA Submission Due:	
Tuesday 30 <sup>th</sup> September 2025	Tuesday 21st October 2025	

### **Student competencies for General Practice Placements**

These students have clinical skills in history taking and physical examination including urinalysis. They are competent to take a history from a patient independently. They have not been trained in mental health. Students require supervision to perform any clinical skills other than history taking (if the opportunity arises). They should be able to look in ears, take blood pressures, pulses, use glucometer, and dipstick urine.

#### Assessments at Bond will focus on:

- Clinical General Practice care of patients with a focus on the learning outcomes (as above). This includes history, examination, investigation, diagnosis and management of acute and chronic illnesses, as well as the psychosocial interaction with health.
- Therapeutics and non-drug interventions of common presentations, e.g. diabetes, pain, GORD, hypertension, osteoarthritis, depression, anxiety and infections. The indications for medication and the most likely ADRs to occur.

We expect students to see how important it is to learn from doctors and patients in the clinical workplace

## **Learning Outcomes for General Practice Placements**

At the completion of this placement students should be able to outline the:

- Role of general practice in the health care system
- Importance of patient-centered care
- Potential of every consultation- Presenting complaints & more: Chronic problem care/ Opportunistic care including health promotion, disease prevention and behavior change.
- Practical approach to prescribing of common medications, and the resources used to support evidence-based quality use of medicines.
- Influences on health (e.g. personal, socioeconomic and cultural factors.
- Professional and ethical issues for doctors working in the community.
- Management of acute and chronic conditions (physical or mental diseases)

### **Medical School Attendance Policy (For students)**

Students' attendance at clinical placements and rotations is mandatory. If absent from placement, the student must:

- Phone the GP clinic to advise of your absence
- Contact the GCPHN Clinical Placements Team on 07 5612 5402 or <a href="mailto:clinicalplacements@gcphn.com.au">clinicalplacements@gcphn.com.au</a>
- Email MED-placements@bond.edu.au to notify your absence
- Complete the Application for Extension of Assessment Items on iLearn (Policies and Forms tab)

## **GP Student Assessment**

In-Training Assessment form (ITA) with COMMENTS is to be completed via an email link to the Osler App/website. Comments can be voice recorded if completed on a phone/tablet. If preferred students can request a paper copy from the Bond Placements Team. Please advise the student of your preference. *Doctors*, please complete on the last day of placement with the student.

Contact	Issue	Contact Details
Assoc. Prof Jane Smith	Questions or any concerns you wish to	Phone: (07) 5595 4499
Head of General Practice	discuss about students	Email: jsmith@bond.edu.au
Sarah Davies	Student absence or general queries from a	Phone: (07) 5612 5402 or 0429 000 040
GCPHN Senior Project Officer-	placement	Email: <a href="mailto:clinicalplacements@gcphn.com.au">clinicalplacements@gcphn.com.au</a>
Clinical Placements		