# Confirmation of Indigenous Heritage (CIH) Coversheet

When submitting your Confirmation of Indigenous Heritage (CIH), all documentation must be accompanied by this coversheet.

The CIH is required for Bond University students wanting to access specific services for Aboriginal and/or Torres Strait Islander students including tutoring and access to scholarships. Please contact the Nyombil Centre if you have any questions.

## **Applicant details**

| Name           | First name                            |              | Last name |             |
|----------------|---------------------------------------|--------------|-----------|-------------|
| Other names    | maiden / community / traditional name |              |           |             |
| Student Number |                                       |              | Phone     |             |
| Email          |                                       |              |           |             |
| Student type   | ☐ Commencing                          | ☐ Continuing |           | ☐ Returning |

Students will be required to meet one of the three options to be assessed and approved to access Bond University services. Only full submissions with be considered for assessment.

### Please indicate (✓) which documents are attached:

### **OPTION 1**

Confirmation of Aboriginal and/or Torres Strait Islander heritage document provided by an incorporated Aboriginal and/or Torres Strait Islander community organisation that is stamped with the organisation's common seal of certification.

#### **OPTION 2**

Copy of your parent's Confirmation of Aboriginal and/or Torres Strait Islander descent document; and a copy of your birth certificate showing your relationship to the parent;

Statutory Declaration declaring your Aboriginal and/or Torres Strait Islander heritage accompanied by either: (choose at least one)

- A letter or other evidence from a Native Title Prescribed Bodies Corporate or Aboriginal Land Trust, registered with the National Native Title Tribunal confirming they are a Land Trustee or native title holder; or
- a letter from an Aboriginal and/ or Torres Strait Islander Community Education Counsellor or Aboriginal and Torres Strait Islander Education Worker from the school they attended (with contact details provided), specifically for school leavers who have graduated in the past three years; or
- evidence of previous acceptance of the student's Aboriginal and/ or Torres Strait Islander descent from an Aboriginal and Torres Strait Islander support centre at another university or TAFE institution, on the organisation's letterhead; or
- a letter or other evidence from a Native Title Prescribed Bodies Corporate or Aboriginal Land Trust, registered with the National Native Title Tribunal confirming they are a Land Trustee or native title holder; or
- a letter signed by an elected Councillor from a community within the Torres Strait Island Regional Council local government area.
- a letter signed by an executive leader (e.g. CEO) or board member of an incorporated Aboriginal and/or Torres Strait Islander community organisation, on the organisation's letterhead;
- a letter from an executive leader (e.g. CEO) or board member at Link Up QLD or another Indigenous Australian family reunification service, on the organisation's letterhead.

| □ I | aration acknowledge that the submission of false, essing or my request being denied. | , incorrect, incomplete or misleading information | n may resul | t in del | ays in |
|-----|--|---|-------------|----------|--------|
| S   | igned:   | Print Name:                                       | Date:       | _/       | _/     |

|                                       | Internal Use Only   |  |  |  |  |
|---------------------------------------|---|--|--|--|--|
| Date received:                        | Received by:  |  |  |  |  |
|                                       | ASSESSMENT CHECKLIST  |  |  |  |  |
| Assessment Date:                      |   |  |  |  |  |
| Checklist:                            | ☐ Applicant details section is complete   |  |  |  |  |
|                                       | ☐ Documentary evidence is valid and complete, with certified copies provided.   |  |  |  |  |
|                                       | <ul> <li>□ Statutory Declaration (if applicable) is valid and complete, and includes:</li> <li>□ full statement of identity (addressing <u>all</u> criteria)</li> <li>□ certified copy of supporting documentation</li> </ul> |  |  |  |  |
|                                       | ☐ Supporting letters are printed on the organisation's letterhead.  |  |  |  |  |
|                                       | ☐ Declaration has been acknowledged and signed by the Applicant.  |  |  |  |  |
|                                       |   |  |  |  |  |
|                                       |   |  |  |  |  |
| Assessment                            | MORE INFORMATION REQUIRED: YES / NO Date requested: / /   |  |  |  |  |
| Recommendation:                       | RECOMMENDED / NOT RECOMMENDED Date progressed: / /  |  |  |  |  |
| Comments:                             |   |  |  |  |  |
|                                       |   |  |  |  |  |
|                                       |   |  |  |  |  |
|                                       | APPROVAL  |  |  |  |  |
|                                       |   |  |  |  |  |
| Approving Officer (or their delegate) | <u>Confirmation status</u> : APPROVED / NOT APPROVED ☐ DISCRETIONARY DECISION   |  |  |  |  |
|                                       | Approving Officer's name Position   |  |  |  |  |
|                                       |   |  |  |  |  |
|                                       | Signature Date  |  |  |  |  |
|                                       |   |  |  |  |  |
|                                       | CLOSE FILE  |  |  |  |  |
| Student notified of outcome:          | □ Date email sent:/   |  |  |  |  |
| Status updated in<br>Student one:     | □ Date updated://   |  |  |  |  |
| D365 Ref:                             | (Save Coversheet in D365 after delegate has approved)   |  |  |  |  |
|                                       | NOTES   |  |  |  |  |
|                                       |   |  |  |  |  |
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|                                       |   |  |  |  |  |